

## **CHIN 1130. Mandarin Chinese I Intensive**

### **Course Description**

This is the first semester of a two-semester sequence in first year modern standard Chinese (“Mandarin”). This course is recommended for students who have had little or no experience in the Chinese language. The 1st year intensive Mandarin Chinese course is designed to introduce the Mandarin sound system (“pinyin”), basic vocabulary, and Mandarin Chinese characters (Simplified), and basic grammatical concepts and structures. In order to help beginners develop their communicative competence in the four basic skills, the 5Cs (Communication, Cultures, Comparisons, Connections, and Communities) will be integrated consistently into the content and exercises in the course.

### **Student Learning Outcomes**

At the conclusion of this course, students should be able to:

1. Achieve a novice-mid proficiency (ACTFL) in speaking, listening, reading, writing, as well as to develop their cultural awareness
2. Demonstrate solid knowledge of the phonetic system in Mandarin Chinese
3. Pronounce Chinese pinyin in correct tones comfortably
4. Demonstrate skillful mastery of the most commonly used characters (approximately 400-500)
5. Understand and apply basic Chinese grammatical concepts
6. Use basic Mandarin vocabulary, introductory phrases and sentences in both oral and written forms with confidence
7. Understand the following topics with no hesitation: greetings in China, countries and nationalities, Chinese family values, hobbies, and being someone's guest in China
8. Apply the language instantly to greet each other, identify countries and nationalities, talk about his/her family, discuss important dates, talk about hobbies, and visit a friend in China
9. Develop reading and writing skills in Chinese
10. Develop understanding of Chinese culture, compare aspects of different cultures, make connections to their daily life, and build links among communities