

ARBC 2130.

Arabic II Intensive Course Description

Continuation of ARBC 1130 Arabic I Intensive.

Following this class, students will be able to perform in specific situations at the intermediate level on the American council on the teaching of foreign languages (ACTFL) proficiency scale. All five modes of communication are addressed (interpersonal, presentational speaking, presentational writing, interpretive reading, and interpretive listening). Modern Standard Arabic (MSA) and an Arabic dialect are taught using an integrated approach. Students will continue to develop their understanding of Arabic-speaking cultures.

Student Learning Outcomes

At the conclusion of this course, the student should be able to do all of the following as described by these NCCSFL-ACTFL can-do statements:

Interpersonal communication

1. Make plans with others.
2. Ask and answer questions on factual information that is familiar to me.
3. Use the language to meet my basic needs in familiar situations.
4. Start, maintain, and end a conversation on a variety of familiar topics.
5. Talk about my daily activities and personal preferences.
6. Use my language to handle tasks related to my personal needs.
7. Exchange information about subjects of special interest to me.
8. Exchange information related to areas of mutual interest.
9. Use my language to do a task that requires multiple steps.

Presentational speaking

1. Give basic instructions on how to make or do something using phrases and simple sentences.
2. Present basic information about things I have learned using phrases and simple sentences.
3. Talk about people, activities, events, and experiences.
4. Express my needs and wants.
5. Present information on plans, instructions, and directions.
6. Present songs, short skits, or dramatic readings.
7. Express my preferences on topics of interest.
8. Make a presentation about my personal and social experiences.

9. Make a presentation on something I have learned or researched.
10. Make a presentation about common interests and issues and state my viewpoint.
11. Present information on academic and work topics.
12. Make a presentation on events, activities, and topics of particular interest.

Presentational writing

1. Write basic information about things I have learned.
2. Ask for information in writing.
3. Write about people, activities, events, and experiences.
4. Prepare materials for a presentation.
5. Write about topics of interest.
6. Write basic instructions on how to make or do something.
7. Write questions to obtain information.
8. Write messages and announcements.
9. Write short reports about something I have learned or researched.

Interpretive listening

1. Understand basic information in ads, announcements, and other simple recordings.
2. Understand the main idea of what I listen to for personal enjoyment.
3. Understand messages related to my everyday life.
4. Easily understand straightforward information or interactions.
5. Understand a few details in ads, announcements, and other simple recordings.

Interpretive reading

1. Identify some information from news media.
2. Understand simple personal questions.
3. Understand basic information in ads, announcements, and other simple texts.
4. Understand the main idea of what I read for personal enjoyment.
5. Read simple written exchanges between other people.
6. Understand accounts of personal events or experiences.
7. Sometimes follow short, written instructions when supported by visuals.
8. Understand the main idea of and a few supporting facts about famous people and historic events