

## 日本語 112-001

月・水・金 11-11:50 (Mitchell Hall 210) & 火・木 11-12:15 (Mitchell Hall 216)

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### Welcome to 日本語 112!

Building on Japanese 111, Japanese 112 continues with the basics of the Japanese language and takes a balanced approach to the development of the four skills: listening, speaking, reading and writing. It also seeks to enhance the students' understanding of Japanese society and culture. The students will engage in conversations through role-playing and basic discussion, enjoying the learning process in an **interactive classroom**.

The course follows ACTFL (American Council for the Teaching of Foreign Languages) guidelines (\*available on Learn), integrating the 5 Cs (Communication, Cultures, Connections, Comparisons and Communities), to offer the student a well-rounded classroom experience.

If you consistently keep up with assignments, by the end of the semester, you will have satisfied the following objectives:

1. Students can participate in conversations at an **ACTFL novice-high level** on a number of familiar topics, such as making appointments, visiting theater, making plans for holiday, talking about likes/dislikes, sickness, using simple sentences.
2. Students can handle short social interactions in everyday situations by asking and answering simple questions.
3. Students can write briefly about most familiar topics in Japanese characters and present information using a series of simple sentences.
4. Students can understand the main idea in short, simple oral messages and presentations in Japanese on familiar topics.
5. Students can understand the main idea of short and simple texts in Japanese characters when the topic is familiar.
6. Students can describe and make comparisons between cultures about beliefs, behaviors and cultural artifacts in Japan.

Students will be assessed over the course of the semester in the following areas:

- Interpersonal communication
- Listening and reading comprehension
- Written assignments
- Oral interview
- Culture
- Self-assessment tool (“can-do” statements)

The course is taught using a **communicative approach**, emphasizing the **use of Japanese** in the classroom in practical communicative situations. Your instructor will speak Japanese exclusively, with occasional exceptions in the case of grammar explanation. **You will not understand every word. Do not worry—this is normal and expected.** Listen to your instructor and your fellow students as carefully as you can, and your skills in determining meaning in context will improve over time.

We will aim to have fun in class and support the learning process through a **positive atmosphere** and a **wide variety of activities and media**. To support the in-class experience, **2-3 hours of homework per class session** is standard.

## Materials & resources

### Textbooks and workbooks:

- [Required] Textbook & workbook: Banno, Eri, et al. 2011. Genki I (with CD), 2<sup>nd</sup> edition
- [Optional] Textbook & workbook: Banno, Eri, et al. 2009. Kanji look and learn
- Genki website: [http://genki.japantimes.co.jp/index\\_en](http://genki.japantimes.co.jp/index_en)

\*Please bring the required textbook and workbook to class.

**Dictionary:** Kodansha Furigana Japanese-English/English-Japanese dictionary; Random House Japanese-English/English-Japanese dictionary; Oxford beginner's Japanese dictionary, etc.

**Learn & Lobomail:** Additional materials will be available on Learn and sent via Lobomail.

**CAPS:** Center for Academic Program Support offers free Japanese language tutoring and weekly conversation groups. For more information on how to use CAPS, check out [www.unm.edu/caps](http://www.unm.edu/caps).

## Requirements

**\*\*\*Unless otherwise indicated, no late submissions will be accepted, and no make-up work will be given for points. Should you fail to complete an assignment on time, you should still complete it and submit it for feedback.\*\*\***

### Attendance & participation:

- The class meets every day. Since this course is interactive in nature, you are expected to take an **active role** during every session.
- You are allowed three absences in the semester, after which your attendance grade will be lowered.
- Three tardies (15 minutes) will count as one absence.
- If you have to miss a class due to a medical condition or university-related duties, you must submit an original note on an official letterhead.
- Four consecutive absences or a total of six absences without any notes will result in an automatic failing grade for the course. If you are absent for a long period of time with notes, you may be advised to withdraw.
- If you miss class for any reason, you must contact the instructor in a timely manner.

### Daily homework assignments:

- All assignments must be submitted in class unless otherwise instructed.
- Three missed assignments will be dropped.
- There are some assignments that weigh more than others. These will not be dropped.

### Daily quizzes:

- Short quizzes will be given throughout the semester to ensure that you are staying abreast of the material.
- The three lowest quiz scores will be dropped.
- There are some quizzes that weigh more than others. These will not be dropped.

**Culture journal:** You will write journal entries in English on various culture topics and discuss them with your classmates.

### Compositions:

- Short essays will be assigned over the course of the semester. They will be assessed according to the following criteria: vocabulary, grammar, communication of ideas and legibility.

- Late submission (next class period) of a composition will result in a maximum score of 80%. After that, it will not be accepted.

**Tests:**

- There will be two tests. The first test covers Lessons 8-10, and the second one covers Lessons 11 and 12.
- These are traditional **achievement tests** to ensure your understanding of the course material.

**Oral assignments:**

- The **oral presentation** is an opportunity for you to speak to the class in Japanese about a topic chosen by the instructor (3-5 min. in length).
- The **oral interview** consists of a conversation between the student and the instructor. You will answer questions and discuss basic ideas in Japanese.

**Midterm & final exams:** Both exams, which include listening, reading and writing, are **proficiency tests** in that they measure how much you have learned from the class and how well you can apply it in authentic situations.

**Mandatory TALKABROAD sessions:**

- Students are required to participate in two online conversations with a certified TalkAbroad native speaker.
- More information will be given in class.
- **Failure to attend the required sessions will result in a loss of 2% on your overall grade per session.**

**Mandatory CAPS sessions:** There are no mandatory CAPS sessions this semester, but your voluntary participation is highly recommended and will count as extra credit (see below).

**Extra credit activities:**

- A maximum of 2% of extra credit is available on the final grade.
- Activities will be announced throughout the semester.
- Attendance in CAPS sessions beyond the requirement described above will be also counted toward the extra credit:
  - Conversation group/workshop: 50 min.--0.2%
  - Drop-in: 25 min.--0.1%
- **The last day to attend these activities is April 27.**

**Grading**

Attendance & participation	10%	Oral presentation	10%
Daily homework assignments	8.5%	Oral interview	10%
Daily quizzes	10%	Midterm exam	10%
Culture journal	1.5%	Final exam	20%
Compositions	10%	<b>Total</b>	<b>100%</b>
Tests	10%	Extra credit	2%

A+	100-97%	B+	89-87	C+	79-77	D+	69-67
A	96-93	B	86-83	C	76-73	D	66-63
A-	92-90	B-	82-80	C-	72-70	D-	62-60

F 59% and below

**\*Students will need to pass Japanese 112 with a C+ or above in order to take Japanese 201.**

## University policies

**Accommodation statement:** In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as I am not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Resource Center at 277-3506 for additional information.

If you need an accommodation based on how course requirements interact with the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format and requirements, anticipate the need for adjustments and explore potential accommodations. I rely on the Disability Services Office for assistance in developing strategies and verifying accommodation needs. If you have not previously contacted them I encourage you to do so.

**Incompletes:** In accordance with University Policy, incompletes are granted only in the most extreme and unusual circumstances. An unapproved incomplete will be converted to "F".

**Academic honesty:** Dishonest behavior, including but not limited to plagiarism, copying from another student's work (or providing your own to another), any consultation on tests (i.e., quizzes, exams, etc.) will not be tolerated. Acts of academic dishonesty will be dealt with in accordance with the UNM Policy on Academic Dishonesty.

**Appropriate language placement:** Language courses are most effective when all students in the class are at a similar level of competency. The department reserves the right to determine placement and to drop any student whose language proficiency level is inappropriate.

**Privacy and UNM LEARN Tracking Notice:** UNM LEARN and the course website automatically records all student activities, including your first and last access to the course, the pages you have accessed, the number of discussion messages you have read and sent, and posted discussion topics. These data are accessed by the instructor to evaluate class participation, and to identify students having difficulty with LEARN features.

**Title IX Statement:** In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (p.15 <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

## Expectations

- Bring the textbook and the workbook to class.
- Check Learn & Lobomail every day.
- Check My Grades on Learn regularly to make sure your grades have been recorded accurately.
- We are interested in using our class time to communicate in Japanese. Therefore, each grammatical structure will be presented only briefly in class. You need to read the textbook and do the assignments at home to fully understand what is going on in class.
- In class, we will use Japanese as much as possible. If you really need to say something in English, please first say, 「えい語で(はなしても)いいですか?」 If you would like to discuss any topics in English, I would be happy to meet you before/after class or during my office hours. Please do not hesitate to come see me.
- Collaboration and mutual respect are very important in this class. I will consider students who do not follow such expectations and who consistently interfere with the progress of the course to be disruptive. Disruptive behaviors include using English excessively, talking over others, monopolizing a class time, refusing to work with classmates, and belittling/intimidating others. As an instructor, I hold every right to determine what I consider disruptive in this class. Students who do not comply with these expectations will first receive notices and then a warning from me verbally or in writing. If the behavior persists, I will report them to the Dean of Students.

## Study tips

- Look at weekly schedules and be prepared for each class.
- Come to class and actively participate every day.
- Complete every assignment on time.
- Organize your notes, handouts, quizzes, etc.
- Form a study group--highly recommended!
- Visit me and CAPS before it is too late!!

## Semester schedule (Subject to change)

### Holidays & break:

- M L King Day: 1/15
- Spring break: 3/11-3/18

### Lessons:

- Welcome to JAPN112  
& JAPN 111 review: 1/16- 1/19
- Lesson 8: 1/22-2/2
- Lesson 9: 2/5-2/15
- Lesson 10: 2/16-3/2
- Lesson 11: 3/19-3/30
- Lesson 12: 4/6-4/20

### Tests:

- Lessons 8-10: 3/6
- Lessons 11 & 12: 5/1

### Oral assignments:

- Oral presentations: 4/3-4/5
- Oral interviews: 4/24-4/26

### Exams:

- Midterm Exam:
  - Listening: 3/8
  - Reading & Writing: 3/9
- Final Exam:
  - Listening: 5/5
  - Reading & Writing: 5/7

If you have questions or problems concerning this course, please contact the instructor or the Lower Division Coordinator. We will be glad to help you!

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